

DGT-11012/1/2026-O/o DIR (TC)E- 76077
Government of India
Ministry of Skill Development and Entrepreneurship
Directorate General of Training

Kaushal Bhawan

New Delhi-110001

Dated:15.07.2026

OFFICE MEMORANDUM

Subject: Minutes of the 1st Meeting of SARTHI held on 12.06.2026 – reg.

The undersigned is directed to refer to the 1st Meeting of the Strategic Advisory and Reforms Task force for Holistic ITI Transformation (SARTHI), held on 12.06.2026 at Vigyan Bhawan, New Delhi under the Chairpersonship of the Hon'ble Minister of State (Independent Charge), Skill Development and Entrepreneurship. The Minutes of the Meeting are enclosed herewith for kind perusal.

2. This issues with the approval of the Competent Authority.

Encl.: As above

Digitally signed by
Ketankumar Pravinbhai Patel
Date: 16-07-2026 10:32:50

(Ketan Patel)
Director (TC), DGT

To:

All Members of SARTHI (as per Annexure-I)

Copy to :

1. Private Secretary to Hon'ble Minister of State (I/C)
2. PSO to Secretary, MSDE
3. Sr. PPS to DG(T), DGT, MSDE
4. PS to DDG (HQ), New Delhi

Minutes of 1st Meeting of - SAARTHI (Strategic Advisory and Reforms Taskforce for Holistic ITI Transformation)

Chairperson	Shri Jayant Chaudhary, Hon'ble Minister of State (Independent Charge) for Skill Development and Entrepreneurship and Minister of State for Education
Vice Chairperson	Col. Rajyavardhan Rathore Hon'ble Minister of Industry & Commerce, Information Technology & Communication, Youth Affairs & Sports, Skills, Employment & Entrepreneurship and Soldier Welfare Department, Government of Rajasthan
Date	12 th June 2026
Time	11:00 A.M.
Venue	Hall No. 2 & 3, Vigyan Bhawan, New Delhi

The 1st Meeting of the Strategic Advisory and Reforms Taskforce for Holistic ITI Transformation (SARTHI) was held under the Chairmanship of Shri Jayant Chaudhary, Hon'ble Minister of State (Independent Charge) for Skill Development and Entrepreneurship and Minister of State for Education, on 12 June 2026 at Hall No. 2&3, Vigyan Bhavan, New Delhi. The list of members and participants is placed at Annexure-I.

2. At the outset, Shri Dilip Kumar, Director General, Directorate General of Training (DGT), welcomed the Hon'ble Chairperson, Hon'ble Vice Chairperson, Hon'ble Ministers from various States, SARTHI Members, industry representatives, experts and other distinguished participants. In his welcome address, he emphasized the need for transformational reforms in the Industrial Training Institute (ITI) ecosystem to align vocational training with emerging industry requirements, technological advancements, and aspirations of the youth.

3. The Chairperson while welcoming all members emphasized that SARTHI has been established as a high-level advisory platform to deliberate upon transformative reforms required for making ITIs more relevant, industry-responsive, inclusive and future-ready. He highlighted the importance of active participation by States, industry and experts in shaping a modern vocational education ecosystem aligned with the vision of Viksit Bharat.

4. The Chairperson thereafter invited members to deliberate on the agenda items. The discussions and recommendations are summarized below:

Agenda Item No. 1: Status on Craftsmen Training Scheme

The Director General, DGT briefed the members regarding the present status of the Craftsmen Training Scheme, including institutional coverage, enrolment trends, examination reforms, placement outcomes, industry participation and ongoing modernization initiatives.

Resolution:

The status of CTS was noted by the members. The DGT may continue to

undertake reforms for improving quality, employability and industry relevance under CTS.

Agenda Item No. 2: Implementation of National ITI Grading Framework

Proposal:

The Director General, DGT made a presentation on the proposed National ITI Grading Framework (NIGF), highlighting its objectives, key parameters, methodology, and expected outcomes. The framework aims to establish a transparent, outcome-based, and standardized mechanism for periodic assessment of Government and Private ITIs across the country.

Discussion:

During the deliberations, the Members made the following suggestions:

- i. Pool campus placement drives may be considered as a mechanism for capturing employability outcomes of trainees.
- ii. Shri Madhav Singhania, Chief Executive Officer, Confederation of Indian Industry (CII), National Skill Council suggested that, in addition to the existing grading mechanism, DGT may consider developing a national ranking framework to identify and recognize the top-performing ITIs in the country, such as the top 100–200 institutes, with a view to promoting excellence and healthy competition among institutions.
- iii. The Committee recommended focusing on actual employment outcomes as a measurable performance indicator and accordingly the criteria on 'Industry Linkages and Employability' to be suitably replaced by 'Industry Linkages and Employment Rate'.
- iv. The Committee suggested reviewing NIGF scoring range for grades A to D to ensure that grades aligned to rating differentials should accurately reflect institutional performance.

Resolution:

The Committee observed that the framework has been designed comprehensively. The suggestions made by the members to be suitably incorporated under the framework. After detailed deliberations, the Committee agreed, in-principle, to the implementation of the proposed NIGF.

Agenda Item No. 3: Institutionalization of Annual All India ITI Skill Competition

Proposal:

The proposal envisages a structured three-tier competition framework at the **District, State, and National levels** for promoting excellence, identifying talent, and strengthening industry engagement within the ITI ecosystem.

Discussion:

During the deliberations, the Members made the following observations and

suggestions:

- i. While the proposed competition initially covers selected high-enrolment and industry-relevant trades, the DGT may consider a phased expansion of the competition to cover additional CTS trades over time so as to provide a wider platform for trainees across the ITI ecosystem.
- ii. Members observed that participation and performance in the competition should contribute meaningfully to the academic and career progression of trainees.
- iii. Shri Madhav Singhania, Chief Executive Officer, Confederation of Indian Industry (CII), National Skill Council suggested that the DGT may explore mechanisms for providing appropriate academic credits, recognition, apprenticeship opportunities, placement advantages, or other incentives to participating trainees. Every trade should have an industry partner to support training, assessment, and industry engagement.
- iv. Chairperson suggested that financial assistance for conduct of District-Level and State-Level Skill Competitions may be provided to States/UTs based on scale of participation, so as to ensure effective and uniform implementation across the country.

Resolution:

After detailed deliberations, the Committee approved the proposal for institutionalization of the Annual All India ITI Skill Competition.

Agenda Item No. 4: Switching of Engineering Drawing from Computer-Based Test to Pen-Paper mode through the use of Technology - “Digital Marking”

Proposal:

The proposal to revert the Engineering Drawing examination from a Computer-Based Test mode to a traditional pen-and-paper mode with digital marking platform for evaluation of Engineering Drawing answer sheets.

Discussion:

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The Hon’ble Minister and Chairperson, SARTHI had certain observations for an immediate shift from the existing Computer-Based Test (CBT) mode and to a digital marking platform for ED, observing that there was no clear evidence of industry demand necessitating such a change.
- ii. The Committee emphasized that any modification in the assessment methodology should be based on objective evidence based on the feedback from employers and other stakeholders, rather than institutional considerations alone.
- iii. During the deliberations, members also noted that the concerns relating to Engineering Drawing competency may be addressed by reviewing and suitably enhancing the weightage of the subject within the existing CBT framework.

- iv. It was suggested that a pilot initiative may be undertaken to assess the effectiveness of pen and paper-based Engineering Drawing assessment and digital marking of Engineering Drawing answer sheets and examine its impact on student performance and fairness of evaluation.

Resolution:

In the first phase, it may be implemented in the NSTIs and, based on the feedback received, may subsequently be rolled out across all institutions.

Agenda Item No. 5: Increasing Women Participation in ITIs

The proposal regarding increasing women participation in ITIs was presented to the Committee. Various initiatives and best practices adopted by States/UTs for promoting women's participation in vocational training were discussed.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. Members appreciated the efforts made by various States/UTs to enhance women participation in ITIs.
- ii. Trades in which women trainees have demonstrated satisfactory participation and successful outcomes may be identified and scaled up across ITIs.
- iii. Shri Mohamed Badra, Project Director, GIZ informed the Committee that GIZ has conducted and published an analysis examining the factors contributing to the relatively low enrolment of women in formal vocational training, along with recommendations and good practices for improving their participation. He further stated that the report would be shared with DGT for analysis and identification of key interventions that may be adopted by States/UTs to enhance women enrolment in ITIs.
- iv. Shri Kunvarjibhai Mohanbhai Bavaliya, Hon'ble Minister Labour, Skill Development and Employment, Government of Gujarat highlighted that the implementation of the Namo Kaushalya Yojana in the State has contributed significantly to increasing the enrolment of women trainees in vocational training programmes.

Decision/Recommendation

The Committee advised states with lower enrollment to replicate the successful practices adopted by other States and UTs.

Agenda Item No. 6: AI/ML-based Facial Recognition and Geo-fenced Attendance in AITT

The proposal regarding introduction of AI/ML-based facial recognition and geo-fenced attendance technology for candidate verification and attendance management in AITT Examinations was presented to the Committee. The Committee was informed that a pilot for facial recognition was undertaken for CITS trainees and another is planned for CITS trainees during CITS Mains examination scheduled in July 2026.

Discussion

- i. Members emphasized the need for adequate safeguards relating to accuracy, reliability, privacy, data security, and operational effectiveness.

Decision/Recommendation

The Committee agreed that the proposed system may be implemented based on results from the pilots.

Agenda Item No. 7: Mandating NCIC as an Essential Qualification for Recruitment of Instructors

The proposal regarding mandating NCIC as an essential qualification for recruitment of instructors in ITIs was presented to the Committee.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The DGT may examine the reasons why several States/UTs have not incorporated NCIC as an essential qualification in their Recruitment Rules and assess the availability of NCIC-qualified instructors and ascertain whether any supply-demand imbalance exists.
- ii. Shri Tarun Agarwal Executive Vice President & Head CSR, Maruti Suzuki India Ltd., highlighted the concept of “Professor of Practice” and suggested that experienced professional including retired industry professionals may be engaged in training delivery, mentoring, and capacity-building activities in ITIs.

Decision/Recommendation

The Committee advised to examine the concerns and suggestions raised by the Members, including the reasons for non-incorporation of NCIC in Recruitment Rules by several States and UTs and the existing supply-demand position of NCIC-qualified instructors, before taking forward implementation of the proposal.

Agenda Item No. 8: Establishing ITI Extension Centres in Government Schools on Pilot basis in Tamil Nadu

The proposal regarding establishment of ITI Extension Centres in Government Schools of Tamil Nadu as per request of State Govt Tamil Nadu under the mentorship of nearby Government ITIs was presented to the Committee. The provisions and objectives of NEP 2020 relating to integration of vocational education with school education were also discussed.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The DGT may explore replication of similar initiatives in other States/UTs. The DGT may also examine whether comparable models are already being implemented by other States/UTs.
- ii. Mr. Abhishek Singh, IAS, State Director from DET Uttar Pradesh, has informed the committee that Uttar Pradesh is also implementing vocational

training and short-term skill courses in schools on similar lines.

- iii. The Committee advised the DGT to formulate a comprehensive policy framework for establishing and operating ITI Extension Centres in schools, drawing upon existing state and UT experiences.

Decision/Recommendation

The Committee adopted this agenda for Establishing ITI Extension Centres in Government Schools on Pilot basis in Tamil Nadu

Agenda Item No. 9: Archiving of Trades under CTS with Zero Admissions

The proposal regarding archiving of CTS trades that have recorded zero admissions over the last three consecutive academic years was presented to the Committee.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The DGT may undertake a detailed analysis of the reasons for persistently low or nil admissions in these CTS trades.
- ii. Shri Col. Rajyavardhan Rathore Hon'ble Minister of, Skills, Employment & Entrepreneurship, Government of Rajasthan, specifically referred to the Honey Processing Technician trade and observed that it is a highly relevant and skill-oriented trade. The reasons for its low enrolment may be examined in detail to assess the challenges affecting trainee admissions.
- iii. Members observed that while some trades have recorded nil admissions, the underlying reasons may vary across trades and institutions. Certain trades with strong industry demand and employment potential have not attracted adequate enrolment in some regions. The DGT was advised to undertake a detailed analysis of such cases.
- iv. Members emphasized the need for a systematic mechanism for periodic review, revision, modernization, and rationalization of CTS courses.
- v. A Sub-Committee under the Chairpersonship of the Hon'ble Minister from Telangana may be constituted to provide recommendations on revision, modernization, rationalization, and archiving of CTS trades.

Decision/Recommendation

The Committee recommended constitution of a Sub-Committee under the Chairpersonship of the Hon'ble Minister from Telangana. The proposal for archiving of trades may be considered based on the recommendations of the Sub-Committee.

Agenda Item No. 10: Establishment of Production and Incubation Centres in ITIs

Proposal

A proposal was placed before the Committee for the establishment of Production and Incubation Centres (PICs) in ITIs to serve as dedicated platforms for live production, repair and maintenance, product prototyping, startup incubation, and industry-sponsored innovation.

Proposed Implementation Strategy

PICs are proposed to be established in Government ITIs on a priority basis, with emphasis on those having adequate infrastructure and industry linkages. Private ITIs may be encouraged to follow suit voluntarily, with incentives through grading and ranking mechanisms.

Discussions:

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. Industries may be encouraged to establish production facilities or production-linked units in large ITIs. Appropriate industry partnership frameworks may be developed.
- ii. States/UTs may be encouraged to establish Incubation Centres in ITIs.
- iii. All ITIs under the PM-SETU Scheme may be brought under the ambit of the proposed model.
- iv. Energy footprint monitoring and sustainable operations should be incorporated as mandatory requirements for PM-SETU ITIs.

Decision/Recommendation

The Committee agreed that the model and suggested to explore on a pilot basis, particularly in large Govt ITIs with adequate infrastructure. Further, the Committee has suggested that Atal Innovation Mission may also be consulted in this regard.

Agenda Item No. 11: Expansion of NIOS Study Centres in ITIs

Proposal

The Committee was presented with the agenda for Expansion of NIOS Study Centres in all ITIs (Govt. & Private) affiliated with the DGT and conducting NSQF-compliant CTS courses to facilitate wider access to academic certification for ITI trainees.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The possibility of waiving or subsidizing NIOS-related fees for ITI trainees may be explored.
- ii. The State Government may explore funding support for NIOS through the Samgra Shiksha Scheme or any other suitable State Government scheme.

Decision/Recommendation

The Committee advised the DGT to explore measures for expanding access to NIOS programmes for ITI trainees and examine the feasibility of the suggestions made by the Members.

Agenda Item No. 12: Executive Education and Continuing Professional Development Programmes

The proposal regarding introduction of Executive Education and Continuing Professional Development Programmes (CPD) in selected Government ITIs was presented to the Committee.

It was proposed to introduce CPD in selected Government ITIs having a seating capacity of 500 or more trainees and possessing adequate infrastructure, modern equipment, and trainer availability. The programmes may be offered during evenings, weekends, and holidays without disrupting regular CTS training activities. It was noted that similar programmes are already being offered by NSTIs under the Advanced Vocational Training Scheme (AVTS).

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. The NSQF-aligned courses or any other courses to be offered under the programme should be carefully designed in consultation with industry.
- ii. The duration of the courses should be structured appropriately to suit the needs of working professionals and industry requirements.
- iii. The eligibility criteria for participants should be clearly defined, keeping in view the target learner segments, and finalised through industry consultation.

Decision/Recommendation

After deliberations, the Committee approved the proposal for introduction of Executive Education and Continuing Professional Development Programmes in selected Government ITIs. The DGT may take necessary steps for implementation of the initiative in accordance with the proposed framework.

Agenda Item No. 13: Formation of Institute Management Committees in Government ITIs

The proposal regarding mandatory constitution and operationalization of IMCs in all Government ITIs was presented to the Committee.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. IMCs should function primarily as advisory bodies to support institutional governance and development.
- ii. The composition and structure of IMCs may be kept flexible, considering the availability of industry partners, MSMEs, and startups in the vicinity of each ITI.
- iii. The matter may be discussed in detail with States and UTs, given their central role in the constitution and operationalisation of IMCs.

Decision/Recommendation

The Committee approved the proposal in-principle. The DGT has been advised to engage with States/UTs regarding the constitution and effective functioning of IMCs and to position IMCs as advisory bodies for strengthening governance, industry linkage, and institutional development in Government ITIs.

Agenda Item No. 14: National Trainer Development and Capacity Building Programme

The proposal regarding a National Trainer Development and Capacity Building Programme for instructors of Government and Private ITIs was presented to the Committee. The proposal envisages preparation of a national training calendar annually by DGT in consultation with States, with training costs shared on a 50:50 basis between the Central Government and respective State Governments.

Discussion

During the deliberations, the Chairperson and Members made the following observations and suggestions:

- i. Instructors are the core of the ITI ecosystem and their continuous professional development is critical to the quality of training imparted to trainees.
- ii. Members emphasized the need for wider consultations with States and UTs regarding implementation modalities, training targets, funding arrangements, and institutional mechanisms before the programme is finalised.
- iii. Sh. Kapil Dev Agarwal, Hon'ble Minister of Skill Development, Government of Uttar Pradesh welcomed the agenda and emphasized that the quality of trainers is a key determinant of the quality of training imparted in ITIs. He observed that strengthening the capacity and competencies of trainers through regular Training of Trainers programmes is an essential step towards improving the overall quality of vocational education and skill development.

Decision/Recommendation

The Committee approved the proposal in principle. The DGT has been advised to formulate a comprehensive policy framework for the National Trainer Development and Capacity Building Programme in consultation with States and UTs, incorporating appropriate mechanisms for monitoring, evaluation, and feedback prior to implementation.

Remarks of Hon'ble Ministers

Remarks of Dr. Vivek Venkataswamy, Hon'ble Minister for Labour, Employment, Training and Factories Department, Government of Telangana

Dr. Vivek Venkataswamy appreciated the constitution of SARTHI as a collaborative platform for driving reforms in the ITI ecosystem. He emphasized the need for continuous modernization of CTS trades to align training programmes with emerging technologies, industry requirements and future employment opportunities.

Remarks of Shri Kapil Dev Agarwal, Hon'ble Minister of State (Independent Charge), Vocational Education, Skill Development and Entrepreneurship, Government of Uttar Pradesh

Shri Kapil Dev Agarwal appreciated the initiatives undertaken by DGT for strengthening vocational education and welcomed the various reform proposals discussed in the meeting. He emphasized that the quality of trainers is a key determinant of the quality of training imparted in ITIs and underscored the

importance of regular Training of Trainers programmes, industry exposure and continuous capacity building of instructors. He also highlighted the efforts being undertaken by Uttar Pradesh to expand vocational education and skill development opportunities for youth.

Remarks of Shri Kunvarjibhai Mohanbhai Bavaliya, Hon'ble Minister, Labour, Skill Development and Employment, Government of Gujarat

Shri Kunvarjibhai Mohanbhai Bavaliya appreciated the reform-oriented agenda of SARTHI and shared the experience of Gujarat in implementing various skill development initiatives. He assured the State's continued support towards strengthening the ITI system and promoting skill development initiatives.

Closing Remarks of Chairperson

The Chairperson thanked all Members for their active participation and forthright contributions, which led to a lively, constructive, and forward-looking discussion on the future of the ITI ecosystem. The Chairperson appreciated the valuable suggestions received from States, industry representatives, experts, and other stakeholders, and emphasized the importance of sustained collaboration in driving transformational reforms in vocational education and training.

The Chairperson further observed that a PARAKH-type approach, suitably adapted to School Education may be explored for strengthening ITI grading, assessment, benchmarking, and quality assurance mechanisms. Such an approach could help promote greater standardization, transparency, and outcome-based evaluation across ITIs.

The Chairperson also suggested that a Vidyanjali-type platform-based mechanism may be explored to facilitate structured engagement of alumni, industry, Corporate Social Responsibility (CSR) partners, and other stakeholders in supporting ITIs through mentorship, infrastructure support, innovation initiatives, internships, and other developmental activities.

Meeting ended with vote of thanks to Chair, members and all participants.

Annexure-1

List of Attendees for the 1st Meeting of SARTHI

S. No.	Name (Shri/Ms./Dr.)	Department
1.	Jayant Chaudhary	Hon'ble Minister of State (Independent Charge), Ministry of Skill Development and Entrepreneurship (MSDE)
2.	Col. Rajyavardhan Rathore	Hon'ble Minister of Industry & Commerce, Information Technology & Communication, Youth Affairs & Sports, Skills, Employment & Entrepreneurship and Soldier Welfare Department, Government of

		Rajasthan
3.	Kapil Dev Agarwal	Hon'ble Minister of State (Independent Charge), Vocational Education, Skill Development and Entrepreneurship, Government of Uttar Pradesh
4.	Kunvarjibhai Mohanbhai Bavaliya	Hon'ble Minister Labour, Skill Development and Employment, Government of Gujarat
5.	Vivek Venkataswamy	Hon'ble Minister for Labour, Employment, Training and Factories Department, Government of Telangana
6.	Debashree Mukherjee	Secretary, MSDE
7.	Dilip Kumar	Director General, DGT
8.	D. Harichandana	Secretary, Labour and Skill, MoS Telangana
9.	Abhishek Singh	Special Secretary, Vocational Education (Director Training), Govt. of Uttar Pradesh
10.	Arun Kumar Yadav	Deputy Director General
11.	Sunil Kumar Gupta	Deputy Director General, DGT
12.	Archana Mayaram	Economic Adviser, MSDE
13.	Binod Kumar Agrawal	Chief Controller of Accounts, MSDE
14.	Chittapuli Narendra Padal	Assistant Secretary, MSDE
15.	Aditi Yadav	Assistant Secretary, MSDE
16.	Oishee Mandal	Assistant Secretary, MSDE
17.	Shikha Anand	Director, Ministry of Labour and Employment
18.	Aditya Kumar	Ministry of Education
19.	Sudha Keshari	Additional Development Commissioner, MSME
20.	Vidya Biradar	Senior Executive, Hindustan Aeronautics Ltd.
21.	Jainendra Sahay	Additional General Manager, Bharat Heavy Electricals Limited (BHEL)
22.	Amit Gupta	Chief General Manager, Indian Oil Corp. Ltd.
23.	Madhav Singhania	Chief Executive Officer, Confederation of Indian Industry (CII), National Skill Council
24.	Hemant D. Ganjare	Regional Director, RDSDE, Maharashtra
25.	Pramendra Telanthe	Regional Director In-charge, RDSDE Haryana
26.	V.Babu	Regional Director, RDSDE, Andhra Pradesh
27.	Tarun Agarwal	Executive Vice President & Head CSR, Maruti Suzuki India Ltd.
28.	Kanika Dhupar	Senior General Manager, Welspun Living

29.	K.K. Pande	Former Dean, Teerthanker Mahaveer University
30.	Arun Kumar Ujjwal	Deputy Director – Operations & Partnership, NASSCOM
31.	Hiranmay Pandey	Former All India President, Bhartiya Mazdoor Sangh
32.	Virat Jaiswal	National Front of Indian Trade Union (NFITU)
33.	Shyama Rath	Secretary, UGC
34.	Avichal Kapur	Joint Secretary, UGC
35.	Ashok K. Gaba	Executive Member, NCVET
36.	Prashant Sinha	Chief Operating Officer, NSDC
37.	A. N. Prashant	Senior Director, Confederation of Indian Industry (CII), Skills
38.	Praveen Faujdar	Director, Smt. Kamlesh Pvt. ITI
39.	Nidhi Goyal	Chief Operating Officer, Tata IIS
40.	Rajesh Pankaj	Director & Head – Education and Skills, FICCI
41.	Pawan Yadav	Head- Strategic HR & Skilling, Subros Limited, FICCI
42.	Mohamed Badra	Project Director, GIZ
43.	Monalisha Ghosh	Director, Centurion University
44.	Prof. Jyoti Rana	Dean, Faculty of Management Studies & Research, Sh. Vishwakarma Skill University
45.	Nipun Ravat	Deputy Director, Gujarat Skill Development, Mission
46.	Rahul Pachori	Officer on Special Duty (OSD) to Minister, MSDE
47.	Vijay Bhaskar	Addl. PS to Minister
48.	Aditya Kumar	Addl. PS to Minister
49.	Vishvendra Shah	1st PA to Minister
50.	Bibin Sam Thomas	2nd PA to Minister
51.	Swati Rahal	Senior Public Policy Specialist
52.	Mukesh Kumar	Principal Private Secretary
53.	M. Subramanian	Joint Secretary, MSDE
54.	Swati Sethi	Director, DGT, MSDE
55.	Amrit Pal Singh	Director, DGT, MSDE
56.	Col. Vishal Arora	Regional Director, RDSDE, Punjab
57.	Satish Kumar	Joint Director, DGT
58.	Nirmalaya Nath	Joint Director, DGT
59.	Hitesh Kumar	Joint Director, DGT
60.	Raju Kannam	Joint Director, DGT
61.	Shramev Sharma	Deputy Director , DGT
62.	Pooja Verma	Deputy Director, DGT
63.	Rajesh Kumar	Deputy Director , DGT

64.	Danish Aggarwal	Deputy Director, DGT
65.	Nizam Uddin Barbhuiya	Deputy Director, DGT
66.	Manish Gupta	Deputy Director , DGT
67.	Surya Kant Mishra	Deputy Director , DGT
68.	Jai Shiv Sharma	Deputy Director, DGT
69.	Asheesh Kumar Shukla	Deputy Director, DGT
70.	Amit Jeph	Assistant Director, DGT
71.	Kanika Meena	Assistant Director , DGT
72.	Kanika Kalhan	Assistant Director , DGT
73.	Yoginder Kumar	Assistant Director , DGT
74.	Rajesh	Assistant Director (RDSDE, NCR Delhi)